### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: DEVINE ISD** 

**Campus Name: DEVINE INTERMEDIATE SCHOOL** 

**Campus Number: 163901102** 

2022 Accountability Rating: B

**Distinction Designations:** 

**Top 25 Percent: Comparative Closing the Gaps** 



## Texas Education Agency 2021-22 STAAR Performance (TAPR)

DEVINE INTERMEDIATE SCHOOL (163901102) - DEVINE ISD - MEDINA COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			Sī	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	83%	83%	-	82%	86%	-	-	-	*	72%	*	84%	82%	76%	78%
	2021	67%	83%	83%	-	79%	89%	-	-	-	*	85%	*	85%	77%	78%	100%
At Meets Grade Level or Above	2022	51%	53%	53%	-	49%	60%	_	-	-	*	28%	*	51%	65%	40%	44%
	2021	39%	52%	52%	-	42%	66%	-	-	-	*	30%	*	52%	50%	41%	57%
At Masters Grade Level	2022	30%	30%	30%	-	23%	40%	-	-	-	*	12%	*	28%	41%	17%	22%
	2021	19%	24%	24%	-	17%	34%	-	-	-	*	10%	*	23%	27%	16%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	78%	78%	-	77%	81%	-	-	-	*	48%	*	77%	82%	74%	100%
	2021	62%	74%	74%	-	69%	81%	-	-	-	*	65%	*	75%	68%	66%	71%
At Meets Grade Level or Above	2022	43%	43%	43%	-	40%	48%	-	-	-	*	24%	*	40%	59%	35%	33%
	2021	31%	28%	28%	-	21%	40%	-	-	-	*	30%	*	30%	23%	23%	29%
At Masters Grade Level	2022	21%	20%	20%	-	22%	17%	-	-	-	*	16%	*	21%	12%	15%	33%
	2021	14%	13%	13%	-	5%	28%	_	-	_	*	5%	*	13%	14%	9%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	81%	81%	*	79%	86%	-	-	-	*	63%	90%	79%	86%	76%	100%
	2021	63%	68%	68%	-	64%	74%	-	-	*	*	23%	*	67%	71%	56%	67%
At Meets Grade Level or Above	2022	54%	55%	55%	*	51%	63%	-	-	-	*	47%	70%	55%	57%	45%	60%
	2021	36%	35%	35%	-	31%	37%	-	-	*	*	5%	*	33%	39%	24%	33%
At Masters Grade Level	2022	28%	25%	25%	*	17%	37%	_	-	_	*	11%	40%	25%	24%	19%	20%
	2021	17%	16%	16%	-	11%	26%	-	-	*	*	5%	*	16%	16%	10%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	80%	80%	*	76%	88%	-	-	-	*	53%	90%	79%	82%	75%	90%
	2021	59%	58%	58%	-	52%	71%	-	-	*	*	32%	*	59%	55%	43%	50%
At Meets Grade Level or Above	2022	43%	43%	43%	*	34%	58%	-	-	-	*	21%	60%	41%	50%	33%	50%
	2021	36%	35%	35%	-	27%	51%	-	-	*	*	5%	*	35%	35%	21%	0%
At Masters Grade Level	2022	23%	21%	21%	*	17%	29%	-	-	_	*	5%	40%	20%	24%	11%	20%
	2021	21%	19%	19%	-	14%	29%	-	-	*	*	0%	*	19%	19%	10%	0%
Grade 5 Reading																	

## Texas Education Agency 2021-22 STAAR Performance (TAPR) DEVINE INTERMEDIATE SCHOOL (163901102) - DEVINE ISD - MEDINA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	81%	-	84%	74%		-	*	*	52%	*	80%		77%	80%
	2021	73%	77%			, 0,0	80%		-	-	*	41%	*	7070	74%	69%	*
At Meets Grade Level or Above	2022	58% 46%	56% 53%	56% 53%		52% 47%	61% 63%		-	*	*	26% 35%	*	3370		48% 37%	20%
At Masters Grade Level	2022 2021	36% 30%	33%	33% 36%	-	28% 30%	39% 48%		-	*	*	9%	*	32%	38%	21% 24%	0%
Grade 5 Mathematics	2021	30 70	30 70	30 70		3070	40 /0					2470		37 70	33 /0	24 /0	
At Approaches Grade Level or Above	2022	77%	89%	89%	-	89%	89%	-	-	*	*	74%	*	89%	92%	85%	80%
	2021	70%	72%	72%	_	69%	78%	_	-	_	*	41%	*	72%	74%	63%	*
At Meets Grade Level or Above	2022	48%	53%	53%	_	46%	63%	-	-	*	*	26%	*	54%	50%	39%	20%
	2021	44%	50%	50%	-	46%	58%	-	-	-	*	29%	*	51%	50%	44%	*
At Masters Grade Level	2022	25%	25%	25%	-	20%	34%	-	-	*	*	13%	*	27%	17%	14%	0%
	2021	25%	32%	32%	-	31%	33%	-	-	-	*	18%	*	33%	29%	28%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	72%	72%	-	67%	79%	-	-	*	*	57%	*	75%	58%	63%	40%
	2021	62%	75%	75%	-	72%	80%	-	-	-	*	41%	*	76%	74%	65%	*
At Meets Grade Level or Above	2022	38%	43%	43%	-	41%	45%	-	-	*	*	17%	*	43%	46%	37%	20%
	2021	31%	42%	42%	-	34%	55%	-	-	-	*	29%	*	42%	41%	32%	*
At Masters Grade Level	2022	18%	19%	19%	_	14%	26%	-	-	*	*	0%	*	18%	25%	13%	0%
	2021	13%	16%	16%	_	9%	28%	-	-	-	*	12%	*	15%	18%	7%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	76%	81%	*	79%	84%	-	-	*	94%	60%	88%	80%	81%	75%	85%
	2021	67%	72%	71%	-	67%	78%	-	-	*	95%	43%	71%	71%	69%	61%	70%
At Meets Grade Level or Above	2022	48%	46%	50%	*	45%	57%	-	-	*	82%	27%	56%	49%	52%	39%	40%
	2021	41%	43%	40%	-	34%	52%	-	-	*	79%	19%	43%	41%	39%	30%	32%
At Masters Grade Level	2022	23%	19%	25%	*	20%	32%	-	-	*	41%	10%	28%	24%	25%	16%	17%
	2021	18%	18%	20%	-	15%	30%	-	-	*	37%	8%	29%	20%	21%	13%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	77%	82%	*	81%	82%	-	-	*	100%	63%	87%	81%	85%	76%	88%
	2021	68%	73%	76%	-	72%	82%	_	-	*	100%	49%	75%	77%	74%	68%	82%

## Texas Education Agency 2021-22 STAAR Performance (TAPR) DEVINE INTERMEDIATE SCHOOL (163901102) - DEVINE ISD - MEDINA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%		55%		51%	61%	-	-	*	86%	33%	60%	55%	55%	44%	
	2021	45%	46%	/-		40%	57%	-	-	*	100%	22%	50%	47%	45%	34%	47%
At Masters Grade Level	2022	25%				22 /0	39%	-	-	*	7 1 70	10%	33%		32%	19%	
	2021	18%	19%	26%	-	19%	36%	-	-	*	57%	12%	38%	25%	26%	17%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	82%	*	80%	86%	-	-	*	86%	58%	87%	81%	85%	77%	92%
	2021	66%	69%	68%	-	63%	77%	_	-	*	86%	46%	75%	69%	66%	58%	59%
At Meets Grade Level or Above	2022	42%	37%	46%	*	40%	56%	_	-	*	86%	24%	53%	45%	52%	35%	38%
	2021	37%	35%	38%	-	32%	49%	_	-	*	71%	20%	38%	38%	38%	29%	24%
At Masters Grade Level	2022	20%	14%	22%	*	20%	27%	_	-	*	14%	12%	27%	22%	19%	13%	21%
	2021	18%	14%	22%	_	17%	30%	_	_	*	29%	7%	25%	22%	22%	16%	12%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	77%	72%	-	67%	79%	-	-	*	*	57%	*	75%	58%	63%	40%
	2021	71%	78%	75%	-	72%	80%	_	-	-	*	41%	*	76%	74%	65%	*
At Meets Grade Level or Above	2022	47%	46%	43%	-	41%	45%	_	-	*	*	17%	*	43%	46%	37%	20%
	2021	44%	49%	42%	-	34%	55%	_	-	-	*	29%	*	42%	41%	32%	*
At Masters Grade Level	2022	21%	16%	19%	_	14%	26%	_	-	*	*	0%	*	18%	25%	13%	0%
	2021	20%	19%	16%	_	9%	28%	_	-	_	*	12%	*	15%	18%	7%	*
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	36%	36%	_	34%	40%	_	_	_	*	16%	*	33%	59%	25%	22%
<b>3</b>	2021	24%	25%		_	18%	36%	_	_	_	*		*			22%	
Reading and Mathematics Including EOC	2022	36%				34%		-	-	-	*	16%	*		59%		
	2021	24%	25%	25%	-	18%	36%	-	-	-	*	20%	*	26%	23%	22%	29%
Reading Including EOC	2022	51%	53%	53%	-	49%	60%	_	-	_	*	28%	*	51%	65%	40%	44%
, J	2021	38%	52%	52%	_	42%	66%	_	-	_	*	30%	*	52%	50%	41%	57%
Math Including EOC	2022	43%	43%	43%	-	40%	48%	_	-	-	*	24%	*	40%	59%	35%	33%
J	2021	31%	28%	28%	-	21%	40%	_	-	_	*	30%	*	30%	23%	23%	29%
4th Graders																	
Reading and Mathematics	2022	36%	36%	36%	*	29%	47%	_	_	_	*	16%	60%	38%	32%	25%	40%
<b>3</b>	2021	26%				18%		_	_	*	*		*			11%	0%

## Texas Education Agency 2021-22 STAAR Performance (TAPR) DEVINE INTERMEDIATE SCHOOL (163901102) - DEVINE ISD - MEDINA COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	36%	36%	*	29%	47%	-	-	-	*	16%	60%	38%	32%	25%	40%
	2021	26%	24%	24%	_	18%	34%	-	-	*	*	0%	*	24%	26%	11%	0%
Reading Including EOC	2022	54%	55%	55%	*	51%	63%	-	-	-	*	47%	70%	55%	57%	45%	60%
	2021	36%	35%	35%	-	31%	37%	-	-	*	*	5%	*	33%	39%	24%	33%
Math Including EOC	2022	43%	43%	43%	*	34%	58%	-	-	-	*	21%	60%	41%	50%	33%	50%
	2021	36%	35%	35%	-	27%	51%	-	-	*	*	5%	*	35%	35%	21%	0%
5th Graders																	
Reading and Mathematics	2022	41%	46%	46%	_	41%	53%	-	-	*	*	22%	*	47%	42%	35%	20%
	2021	34%	39%	39%	-	34%	45%	-	-	-	*	24%	*	39%	38%	27%	*
Reading and Mathematics Including EOC	2022	41%	46%	46%	-	41%	53%	-	-	*	*	22%	*	47%	42%	35%	20%
	2021	34%	39%	39%	-	34%	45%	-	-	-	*	24%	*	39%	38%	27%	*
Reading Including EOC	2022	58%	56%	56%	-	52%	61%	-	-	*	*	26%	*	59%	46%	48%	20%
	2021	46%	53%	53%	_	47%	63%	-	-	_	*	35%	*	55%	47%	37%	*
Math Including EOC	2022	48%	53%	53%	_	46%	63%	_	-	*	*	26%	*	54%	50%	39%	20%
	2021	44%	50%	50%	-	46%	58%	-	-	-	*	29%	*	51%	50%	44%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	30%	39%	*	34%	47%	-	-	*	86%	18%	47%	39%	41%	28%	29%
	2021	26%	26%	29%	-	24%	39%	-	-	*	71%	14%	38%	29%	30%	20%	24%
Reading and Mathematics Including EOC	2022	36%	31%	39%	*	34%	47%	-	-	*	86%	18%	47%	39%	41%	28%	29%
	2021	28%	27%	29%	-	24%	39%	-	-	*	71%	14%	38%	29%	30%	20%	24%
Reading Including EOC	2022	53%	50%	55%	*	51%	61%	-	-	*	86%	33%	60%	55%	55%	44%	46%
	2021	41%	44%	47%	_	40%	57%	-	-	*	100%	22%	50%	47%	45%	34%	47%
Math Including EOC	2022	43%	37%	46%	*	40%	56%	-	-	*	86%	24%	53%	45%	52%	35%	38%
	2021	37%	35%	38%	_	32%	49%	-	-	*	71%	20%	38%	38%	38%	29%	24%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2021-22 Progress (TAPR) DEVINE INTERMEDIATE SCHOOL (163901102) - DEVINE ISD - MEDINA COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	70	70	-	73	63	-	-	-	*	74	89	67	77	67	80
	2019	61	55	55	-	56	53	-	-	-	*	42	*	53	63	56	92
Grade 4 Mathematics	2022	74	79	79	-	82	72	-	-	-	*	82	83	79	76	78	95
	2019	65	73	73	-	71	77	-	-	-	*	69	*	74	72	73	75
Grade 5 ELA/Reading	2022	87	87	87	-	89	82	-	-	*	*	78	*	85	93	84	*
	2019	81	78	78	*	80	75	-	-	-	*	83	*	76	86	78	90
Grade 5 Mathematics	2022	79	89	89	-	93	83	-	-	*	*	89	*	90	86	90	100
	2019	83	88	88	*	87	88	-	-	-	*	86	*	85	97	85	85
All Grades Both Subjects	2022	74	68	81	-	84	74	-	-	*	95	81	89	80	81	79	84
	2019	69	67	74	*	73	74	-	-	-	100	74	54	72	80	72	86
All Grades ELA/Reading	2022	78	70	78	-	81	71	-	-	*	90	76	91	76	83	75	71
	2019	68	66	67	*	68	65	-	-	-	*	68	67	64	75	66	91
All Grades Mathematics	2022	69	65	84	-	87	77	-	-	*	100	86	86	85	80	83	97
	2019	70	69	80	*	79	83	-	-	-	*	79	42	79	85	78	81

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DEVINE INTERMEDIATE SCHOOL (163901102) - DEVINE ISD - MEDINA COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School	Ciala	District		Bilingual					Bilingual			ESL	ESL	Parental			Former
	Year	State	DISTRICT	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Deniai	EB/EL	(Current)	EB/EL
All Crades All Subjects					STAAR	Perioriia	nce Rate b	y Subject	and Perio	rmance Leve	:1							
All Grades All Subjects	2022	7.40/	760/	010/							020/	920/			1000/	900/	00/	
At Approaches Grade Level or Above	2022	74%	76%	81%	-	-	-	-	-	-	83%	83%	-	-	100%	80%	85%	
	2021	67%	72%	71%	-	-	-	-	-	-	73%	84%	-	33%	-	71%	73%	
At Meets Grade Level or Above	2022	48%	46%	50%	-	-	-	-	-	-	36%	36%	-		67%	50%	40%	
	2021	41%	43%	40%	-	-	-	-	-	-	34%	44%	-	0%	-	41%		
At Masters Grade Level	2022	23%	19%	25%	-	-	-	-	-	-	17%	17%	-		17%	25%	17%	
	2021	18%	18%	20%	-	-	-	-	-	-	15%	19%	-	0%	-	21%	15%	:
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	77%	82%	-	-	-	-	-	-	86%	86%	-	-	*	81%	88%	
	2021	68%	73%	76%	-	-	-	-	_	_	81%	92%	-	*	-	76%	81%	
At Meets Grade Level or Above	2022	53%	50%	55%	-	-	-	-	_	-	43%	43%	-	-	*	55%	46%	
	2021	45%	46%	47%	-	-	-	-	_	_	50%	62%	-	*	-	47%	50%	
At Masters Grade Level	2022	25%	20%	29%	-	-	-	-	_	-	19%	19%	-	-	*	30%	17%	
	2021	18%	19%	26%	-	-	_	-	_	-	19%	23%	-	*	-	26%	19%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	82%	-	-	-	-	-	-	90%	90%	-	-	*	82%	92%	
	2021	66%	69%	68%	-	-	_	-	_	_	63%	77%	-	*	-	69%	63%	
At Meets Grade Level or Above	2022	42%	37%	46%	_	-	-	-	_	-	33%	33%	-	-	*	47%	38%	
	2021	37%	35%	38%	-	-	_	-	_	-	25%	31%	-	*	-	39%	25%	
At Masters Grade Level	2022	20%	14%	22%	-	_	_	_	_	_	19%	19%	-	-	*	22%	21%	
	2021	18%	14%	22%	-	_	_	_	_	_	13%	15%	-	*	-	22%	13%	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	77%	72%	-	-	-	-	-	-	40%	40%	-	-	-	73%	40%	
	2021	71%	78%	75%	-	-	_	-	_	_	*	*	_	-	-	76%	*	
At Meets Grade Level or Above	2022	47%	46%	43%	-	-	_	-	_	_	20%	20%	-	-	-	44%	20%	
	2021	44%	49%	42%	-	_	_	-	_	-	*	*	-	-	-	42%	*	
At Masters Grade Level	2022	21%	16%	19%	-	_	_	_	_	_	0%	0%	-	_	_	20%	0%	
	2021	20%	19%	16%	_	_	_	_	_	_	*	*	_	_	_	15%	*	
		_3,0	.5,0		Sc	hool Prog	ress Doma	in - Acade	emic Grow	th Score						.5,0		
All Grades Both Subjects	2022	74%	68%	81%					_		84%	84%	_	_	*	80%	84%	
Grades Boar Subjects	2019	69%	67%	74%	_	_	_	_	_		85%	83%	86%	_	*	30 /0	84%	
All Grades ELA/Reading	2019	78%	70%	74%	_	_		_	_	_	71%	71%	-	_	*	78%	71%	
All Grades ELAVICEAUTING	2022	68%	66%	67%	-	_	_	_	_	_	85%	/ 170 *	86%	_	*	7070	86%	
	2019	00%	00%	0/70	_	_	_	_	_		05%	<u></u>	00%				00%	

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DEVINE INTERMEDIATE SCHOOL (163901102) - DEVINE ISD - MEDINA COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2022	69%	65%	84%	_	-	-	-	-	-	96%	96%	-	-	*	83%	97%	-
	2019	70%	69%	80%	-	-	-	-	-		85%	*	86%		*		82%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DEVINE INTERMEDIATE SCHOOL (163901102) - DEVINE ISD - MEDINA COUNTY

	State	District	Campus	African American			American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 3		Grades)	.1011								
All Tests																
Assessment Participant	99%	100%	99%	*	100%	100%	-	*	*	91%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	95%	*	97%	93%	-	*	*	77%	96%	100%	99%	82%	96%	91%
Not Included in Accountability: Mobile	5%	4%	5%	*	3%	6%	-	*	*	14%	4%	0%	1%	16%	4%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	*	0%	0%	-	*	*	9%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	1%	*	0%	0%	-	*	*	9%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	*	100%	99%	-	*	*	89%	100%	100%	100%	98%	100%	100%
Included in Accountability	92%	95%	95%	*	97%	93%	-	*	*	78%	96%	100%	99%	82%	96%	92%
Not Included in Accountability: Mobile	5%	4%	4%	*	3%	6%	-	*	*	11%	4%	0%	1%	16%	4%	8%
Not Included in Accountability: Other Exclusions	2%	1%	0%	*	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	*	0%	1%	-	*	*	11%	0%	0%	0%	2%	0%	0%
Absent	1%	0%	1%	*	0%	1%	-	*	*	11%	0%	0%	0%	2%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	*	89%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	95%	*	97%	94%	-	*	*	78%	96%	100%	99%	83%	96%	92%
Not Included in Accountability: Mobile	5%	4%	4%	*	3%	6%	-	*	*	11%	4%	0%	1%	16%	4%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	*	*	11%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	*	11%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	99%	-	99%	100%	-	-	*	*	100%	*	99%	100%	100%	100%
Included in Accountability	93%	94%	93%	-	94%	95%	-	-	*	*	96%	*	97%	80%	95%	83%
Not Included in Accountability: Mobile	4%	5%	6%	-	5%	5%	-	-	*	*	4%	*	2%	20%	5%	17%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	1%	-	1%	0%	-	-	*	*	0%	*	1%	0%	0%	0%

# Texas Education Agency 2021-22 STAAR Participation (TAPR) DEVINE INTERMEDIATE SCHOOL (163901102) - DEVINE ISD - MEDINA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	1%	-	1%	0%	-	-	*	*	0%	*	1%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
					2021		Participa Grades)	tion								
All Tests																
Assessment Participant	88%	97%	96%	-	96%	97%	-	_	*	100%	97%	91%	96%	97%	96%	94%
Included in Accountability	83%	92%	90%	-	89%	93%	-	_	*	73%	93%	91%	94%	78%	91%	64%
Not Included in Accountability: Mobile	3%	5%	6%	-	6%	4%	-	_	*	27%	4%	0%	1%	17%	4%	23%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	1%	0%	-	-	*	0%	0%	0%	0%	2%	0%	7%
Not Tested	12%	3%	4%	-	4%	3%	-	_	*	0%	3%	9%	4%	3%	4%	6%
Absent	2%	0%	0%	-	0%	1%	-	_	*	0%	0%	0%	1%	0%	1%	0%
Other	10%	2%	3%	-	4%	3%	-	_	*	0%	3%	9%	4%	3%	3%	6%
Reading																
Assessment Participant	89%	97%	96%	-	96%	97%	-	_	*	100%	97%	100%	96%	97%	96%	96%
Included in Accountability	83%	92%	90%	-	89%	93%	-	_	*	70%	92%	100%	95%	76%	91%	63%
Not Included in Accountability: Mobile	3%	5%	6%	-	6%	4%	-	_	*	30%	5%	0%	2%	18%	5%	22%
Not Included in Accountability: Other Exclusions	3%	1%	1%	-	1%	0%	-	-	*	0%	0%	0%	0%	3%	1%	11%
Not Tested	11%	3%	4%	-	4%	3%	-	-	*	0%	3%	0%	4%	3%	4%	4%
Absent	2%	0%	0%	-	0%	1%	-	-	*	0%	0%	0%	1%	0%	1%	0%
Other	10%	2%	3%	-	4%	2%	-	-	*	0%	3%	0%	3%	3%	3%	4%
Mathematics																
Assessment Participant	88%	97%	96%	-	95%	97%	-	-	*	100%	97%	89%	96%	96%	96%	92%
Included in Accountability	84%	92%	90%	-	89%	93%	-	-	*	70%	92%	89%	94%	77%	91%	65%
Not Included in Accountability: Mobile	4%	5%	6%	-	6%	4%	-	-	*	30%	5%	0%	2%	19%	5%	23%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	_	*	0%	0%	0%	0%	1%	0%	4%
Not Tested	12%	3%	4%	-	5%	3%	-	-	*	0%	3%	11%	4%	4%	4%	8%
Absent	2%	0%	0%	-	0%	1%	-	-	*	0%	0%	0%	1%	0%	1%	0%
Other	10%	3%	4%	-	4%	2%	-	-	*	0%	3%	11%	4%	4%	3%	8%
Science																
Assessment Participant	87%		97%	-	98%		-	-	-	*	95%	*	97%	95%	97%	100%
Included in Accountability	84%	93%	90%	-	91%	89%	-	-	-	*	0370		3370	77%	93%	50%
Not Included in Accountability: Mobile	3%	5%	7%	-	7%	4%	_	-	-	*	5%	*	2%	18%	4%	50%

# Texas Education Agency 2021-22 STAAR Participation (TAPR) DEVINE INTERMEDIATE SCHOOL (163901102) - DEVINE ISD - MEDINA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	2%	3%	-	2%	7%	-	-	-	*	5%	*	3%	5%	3%	0%
Absent	2%	0%	1%	-	0%	2%	-	-	-	*	0%	*	1%	0%	1%	0%
Other	10%	2%	3%	-	2%	4%	-	-	-	*	5%	*	2%	5%	1%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DEVINE INTERMEDIATE SCHOOL (163901102) - DEVINE ISD - MEDINA COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American		Pacific Islander		Special Ed	Econ Disady	FR/FI
Attendance Rate	Jace	District	Campus	American	тпэрапіс	vviiice	maian	Asiaii	isianidei	Races	Lu	Disauv	LUILL
2020-21	95.0%	95.1%	96.0%	_	95.7%	96.7%	*	_	*	95.4%	96.0%	95.6%	95.2%
2019-20	98.3%	98.7%	99.1%	_		99.3%	*	_	_	*			
Chronic Absenteeism	00.070	331770	331173		331170	33.370					331170	23.070	55.576
2020-21	15.0%	13.1%	6.6%	_	6.4%	6.2%	*	_	*	20.0%	5.4%	8.1%	4.0%
2019-20	6.7%	5.1%		_	2.1%		*	_	_	0.0%		2.6%	
Annual Dropout Rate (													
2020-21	0.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2019-20	0.5%	0.3%	-	-	_	-	-	-	-	_	_	_	_
Annual Dropout Rate (													
2020-21	2.4%	0.5%	-	-	_	-	-	-	_	-	_	-	-
2019-20	1.6%	0.7%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	97.3%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	_	_	-	-	-	_	-	-	-	-
Continued HS	3.9%	0.7%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.8%	2.0%	-	-	_	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.3%	97.3%	-	-	_	-	-	-	_	_	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	_	-	-	-	_	_	-	-	-
Continued HS	3.9%	1.5%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	5.4%	3.7%	-	-	_	-	-	-	_	_	-	-	-
Graduates and TxCHSE	90.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.3%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DEVINE INTERMEDIATE SCHOOL (163901102) - DEVINE ISD - MEDINA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.0%	97.4%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.4%	-	-	_	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	97.4%	-	-	_	-	_	-	_	_	_	-	
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	_	-	-	
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	92.9%	-	-	_	-	_	-	_	_	-	-	
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	_	-	-	
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	_	-	-	
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	_	-	-	
Graduates and TxCHSE	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	96.1%	-	-	_	-	-	-	_	_	-	-	
Class of 2020	90.3%	92.0%	-	-	_	-	-	-	-	-	-	-	
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2021	87.5%	*	-	-	_	-	-	-	-	-	-	-	
Class of 2020	83.0%	*	-	-	-	-	-	-	-	_	_	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%	0.0%	-	-	_	-	-	-	_	-	-	-	
Class of 2020	4.3%	6.3%	-	-	-	-	-	-	-	_	-	-	
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DEVINE INTERMEDIATE SCHOOL (163901102) - DEVINE ISD - MEDINA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	77.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	77.0%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	77.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	83.5%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	*	-	-	-	-	-	-	-	_	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	_	-	-	-
2019-20	4.4%	6.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	70.7%	-	-	-	-	-	-	-	_	-	-	-
2019-20	81.8%	76.7%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Anni	ual Rate)									
2020-21	84.1%	71.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	83.1%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency **2021-22 Graduation Profile (TAPR)**

### DEVINE INTERMEDIATE SCHOOL (163901102) - DEVINE ISD - MEDINA COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	150	358,842
By Ethnicity:				
African American	-	-	1	44,018
Hispanic	-	-	89	183,306
White	-	-	59	103,898
American Indian	-	-	0	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	1	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	729
Foundation H.S. Program (No Endorsement)	-	-	43	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	_	-	104	287,316
Special Education Graduates	_	-	11	31,028
Economically Disadvantaged Graduates	-	-	67	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3	32,809
At-Risk Graduates	-	-	77	155,884
CTE Completers	-	_	39	99,076

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) DEVINE INTERMEDIATE SCHOOL (163901102) - DEVINE ISD - MEDINA COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) DEVINE INTERMEDIATE SCHOOL (163901102) - DEVINE ISD - MEDINA COUNTY

There is no data for this campus.

# Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) DEVINE INTERMEDIATE SCHOOL (163901102) - DEVINE ISD - MEDINA COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 Student Information (TAPR)

### DEVINE INTERMEDIATE SCHOOL (163901102) - DEVINE ISD - MEDINA COUNTY

	Membership						Enrollment			
	Campus				Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Total Students	405	100.0%	1,961	5,402,928	405	100.0%	1,965	5,427,370		
Students by Grade:										
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.6%	0.4%		
Pre-Kindergarten	0	0.0%	4.4%	4.1%	0	0.0%	4.4%	4.1%		
Pre-Kindergarten: 3-year Old	0	0.0%	1.2%	0.6%	0	0.0%	1.2%	0.6%		
Pre-Kindergarten: 4-year Old	0	0.0%	3.3%	3.5%	0	0.0%	3.3%	3.5%		
Kindergarten	0	0.0%	7.5%	6.8%	0	0.0%	7.5%	6.8%		
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%		
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%		
Grade 3	129	31.9%	6.6%	7.1%	129	31.9%	6.6%	7.1%		
Grade 4	150	37.0%	7.6%	7.1%	150	37.0%	7.6%	7.1%		
Grade 5	126	31.1%	6.4%	7.2%	126	31.1%	6.4%	7.2%		
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.2%	7.4%		
Grade 7	0	0.0%	8.1%	7.7%	0	0.0%	8.1%	7.7%		
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.8%		
Grade 9	0	0.0%	7.6%	8.8%		0.0%	7.6%	8.8%		
Grade 10	0	0.0%	7.4%	7.6%		0.0%	7.4%	7.5%		
Grade 11	0	0.0%	7.5%	7.2%		0.0%	7.5%	7.2%		
Grade 12	0	0.0%	6.0%	6.7%		0.0%	6.0%	6.7%		
Ethnic Distribution:										
African American	1	0.2%	0.3%	12.8%	1	0.2%	0.3%	12.8%		
Hispanic	257	63.5%	66.9%	52.8%		63.5%	66.9%	52.7%		
White	138	34.1%	31.0%	26.3%		34.1%	31.0%	26.3%		
American Indian	0	0.0%	0.2%	0.3%		0.0%	0.2%	0.3%		
Asian	0	0.0%	0.1%	4.8%		0.0%	0.1%	4.8%		
Pacific Islander	1	0.2%	0.2%	0.2%		0.2%	0.2%	0.2%		
Two or More Races	8	2.0%	1.3%	2.9%		2.0%	1.3%	2.9%		
Sex:		_,,,,		_,,,,	_			_,_,		
Female	201	49.6%	48.0%	48.9%	201	49.6%	48.0%	48.8%		
Male	204		52.0%							
		00,0	02.070	0	_0.	30,0	02.070	J,		
Economically Disadvantaged	249	61.5%	62.9%	60.7%	249	61.5%	62.8%	60.6%		
Non-Educationally Disadvantaged	156	38.5%	37.1%			38.5%		39.4%		
Section 504 Students	51	12.6%	11.9%			12.6%		7.4%		
EB Students/EL	24	5.9%	5.3%			5.9%	5.3%	21.7%		
Students w/ Disciplinary Placements (2020-21)	1	0.2%	1.1%			3.3 70	2.0 /0	=		

## Texas Education Agency 2021-22 Student Information (TAPR)

### DEVINE INTERMEDIATE SCHOOL (163901102) - DEVINE ISD - MEDINA COUNTY

	Membership				Enrollment				
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	46	11.4%	7.5%	5.0%	46	11.4%	7.5%	5.0%	
Foster Care	0	0.0%	0.6%	0.3%	0	0.0%	0.6%	0.3%	
Homeless	5	1.2%	0.9%	1.1%	5	1.2%	0.9%	1.1%	
Immigrant	1	0.2%	0.6%	2.0%	1	0.2%	0.6%	2.0%	
Migrant	1	0.2%	0.7%	0.3%	1	0.2%	0.7%	0.3%	
Title I	405	100.0%	47.8%	64.3%	405	100.0%	47.8%	64.3%	
Military Connected	44	10.9%	7.4%	3.3%	44	10.9%	7.4%	3.3%	
At-Risk	185	45.7%	45.2%	53.5%	185	45.7%	45.1%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	21	5.2%	4.9%	21.9%	21	5.2%	4.9%	21.8%	
Career and Technical Education	0	0.0%	23.9%	25.8%					
Career and Technical Education (9-12 grades only)	0	0.0%	83.2%	71.0%					
Gifted and Talented Education	26	6.4%	5.4%	8.0%	26	6.4%	5.3%	8.0%	
Special Education	70	17.3%	15.2%	11.6%	70	17.3%	15.4%	11.7%	
Students with Disabilities by Type of Primary Disability	<b>y</b> :								
Total Students with Disabilities	70								
By Type of Primary Disability Students with Intellectual Disabilities	19	27.1%	34.2%	43.0%					
Students with Physical Disabilities	37	52.9%	36.6%	20.8%					
Students with Autism	*	*	9.7%	14.7%					
Students with Behavioral Disabilities	**	**	17.4%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.5%					
Mobility (2020-21):									
Total Mobile Students	54	11.9%	16.8%	13.6%					
By Ethnicity: African American	0	0.0%	0.1%	2.5%					
Hispanic	33	7.3%	11.9%	6.6%					
White	17	3.8%	4.5%	3.5%					
American Indian	1	0.2%	0.1%	0.1%					
Asian	0	0.0%	0.1%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	3	0.7%	0.2%	0.5%					
Count and Percent of Special Ed Students who are Mobile		10.8%	20.3%	15.7%					
Count and Percent of EB Students/EL who are Mobile	7	28.0%	19.4%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	31	12.1%	18.3%	15.0%					
Student Attrition (2020-21):	<u> </u>								
Total Student Attrition	32	11.6%	13.6%	18.9%					

## Texas Education Agency 2021-22 Student Information (TAPR)

### DEVINE INTERMEDIATE SCHOOL (163901102) - DEVINE ISD - MEDINA COUNTY

	Non-Special Education Rates			Special Educatio Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	2.7%	1.9%	-	0.0%	5.2%		
Grade 1	-	4.2%	2.9%	-	25.9%	4.2%		
Grade 2	-	1.9%	1.7%	-	4.2%	2.2%		
Grade 3	1.7%	1.7%	1.0%	0.0%	0.0%	1.0%		
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%		
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%		
Grade 6	-	1.6%	0.6%	-	0.0%	0.6%		
Grade 7	-	0.7%	0.7%	-	0.0%	0.7%		
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%		
Grade 9	-	0.8%	10.5%	-	0.0%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	25.2	18.7
Grade 1	-	22.8	18.7
Grade 2	-	25.8	18.6
Grade 3	20.3	20.3	18.7
Grade 4	20.3	20.3	18.8
Grade 5	19.8	19.8	20.2
Grade 6	-	19.6	19.2
Secondary:			
English/Language Arts	-	13.6	16.3
Foreign Languages	-	17.8	18.4
Mathematics	-	14.0	17.5
Science	-	15.1	18.5
Social Studies	-	16.0	19.1

# Texas Education Agency 2021-22 Staff Information (TAPR) DEVINE INTERMEDIATE SCHOOL (163901102) - DEVINE ISD - MEDINA COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	44.4	100.0%	100.0%	100.0%
Professional Staff:	32.4	72.9%	62.3%	64.1%
Teachers	27.1	61.1%	47.6%	49.3%
Professional Support	3.2	7.3%	9.5%	10.7%
Campus Administration (School Leadership)	2.0	4.5%	3.8%	2.9%
Educational Aides:	12.1	27.1%	17.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	1.0	n/a	5.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	15.7	35.4%	41.0%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.2%
Hispanic	7.0	25.8%	26.5%	28.9%
White	20.1	74.2%	72.8%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.2%
Teachers by Sex:				
Males	1.0	3.7%	26.5%	24.1%
Females	26.1	96.3%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	20.2	74.5%	76.4%	72.6%
Masters	6.9	25.5%	23.6%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	11.1%	5.3%	7.9%
1-5 Years Experience	4.1	15.2%	15.0%	26.7%
6-10 Years Experience	3.0	11.0%	16.1%	20.6%
11-20 Years Experience	9.9	36.5%	35.2%	28.6%
21-30 Years Experience	7.1	26.1%	23.3%	13.2%
Over 30 Years Experience	0.0	0.0%	5.2%	2.9%

# Texas Education Agency 2021-22 Staff Information (TAPR) DEVINE INTERMEDIATE SCHOOL (163901102) - DEVINE ISD - MEDINA COUNTY

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.9	n/a	14.7	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	8.4	6.3
Average Years Experience of Principals with District	8.0	7.6	5.4
Average Years Experience of Assistant Principals	8.0	6.2	5.5
Average Years Experience of Assistant Principals with District	7.0	6.0	4.8
Average Years Experience of Teachers:	13.3	14.7	11.1
Average Years Experience of Teachers with District:	7.8	9.5	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$46,596	\$46,673	\$51,054
1-5 Years Experience	\$48,561	\$48,754	\$54,577
6-10 Years Experience	\$50,704	\$53,321	\$57,746
11-20 Years Experience	\$55,562	\$55,609	\$61,377
21-30 Years Experience	\$61,104	\$60,411	\$65,949
Over 30 Years Experience	-	\$70,215	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$54,415	\$55,620	\$58,887
Professional Support	\$58,133	\$62,839	\$69,505
Campus Administration (School Leadership)	\$78,371	\$86,670	\$84,990
Instructional Staff Percent:	n/a	64.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Carr	npus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%					
Career and Technical Education	0.0	0.0%	7.2%	5.2%					
Compensatory Education	2.0	7.4%	9.1%	3.0%					
Gifted and Talented Education	0.2	0.6%	4.5%	1.7%					
Regular Education	21.0	77.5%	69.1%	70.8%					
Special Education	3.9	14.5%	10.2%	9.6%					
Other	0.0	0.0%	0.0%	3.5%					

## Texas Education Agency 2021-22 Staff Information (TAPR) DEVINE INTERMEDIATE SCHOOL (163901102) - DEVINE ISD - MEDINA COUNTY

- Indicates there is no data for the item.
- Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)